Policy: Treaty of Waitangi

Rationale

All New Zealanders should recognise and understand the diverse cultural heritage of New Zealand and the unique place of Maori as Tangata Whenua.

Purpose

- To enable our children to understand, respect and show sensitivity towards Tikanga Maori, ie values attitudes, behaviour and Te Reo Maori
- To provide opportunities where students experience Tikanga Maori
- To meet our obligation to the Treaty of Waitangi by consultation according to NAG 1v:
 - in consultation with the school's Maori community, develop and make known to the school's community policies, plans and targets for improving the achievement of Maori students;"

"te mahi tahi me te iwi Māori o te kura ki te waihanga me te pānui i ngā kaupapahere, ngā kaupapa me ngā huarahi hei whai, hei whakapai ake i te whakatutuki a ngā ākonga i a rātau whāinga;"

- To Increase participation and success by Mäori through the advancement of Mäori education initiatives, including education in Te Reo Mäori, consistent with the principles of the Treaty of Waitangi."
 - "Kia tino piki ake ngā Māori e uru ana ki te mātauranga, e whai hua ana hoki, mā te kōkiri i ngā kaupapa kakama mō te mātauranga Māori, tae atu ana ki te ako i te reo Māori, kia ōrite ai ki ngā mātāpono o te Tiriti o Waitangi."

Guidelines

- 1. The Maori language, Te Reo Maori will be part of Kapanui School Curriculum
- 2. Staff development should include Te Reo Maori, Tikanga Maori and cultural sensitivity.
- 3. The school will provide support for staff and board in relation to the delivery of Te Reo, Tikanga and cultural Sensitivity.
- 4. The school will provide a welcoming atmosphere for all parents and children by reflecting diverse cultures
- 5. Instruction for all children must cherish their unique identity and cultural values.

Conclusion.

Kapanui School will recognise the diversity of the New Zealand culture and acknowledge that it underpins the learning environment at Kapanui School.

Approved by the Board	Date
Signed Chairperson	Date
Signed Principal	Date