

Themes of themes



<p>Integrated curriculum and broaden curriculum</p> <ul style="list-style-type: none"> • More integration of curriculum • Want more – Arts and creativity , EOTC, STEM, play-based learning, other cultures, (some want more Te reo), PMP, growth mindset , • About right - kapa haka, Te Reo Tikanga Māori , health programmes , project based work, sport and PE , other languages (could be earlier introduced) etc. • Less of - assessment that is not useful or used • How- project based learning, rich learning tasks, play based learning , child-centred, technology 	<p>Technology in our school and wider technology</p> <ul style="list-style-type: none"> • Develop a clear technology vision, where it fits, how we use it, why we use it? • Non -computer based technology i.e. sewing, cooking woodwork metal work, robotics engineering. • Technology skills developed to support the projects, inquiry content • Redesigning use of technology/applying learning e.g. SAMR model • Technology to assist learners e.g. speech- text, text-speech, e-books • Digital citizenship, children to be discerning online • Upskilling of teachers-STEM 	<p>Citizenship, skills</p> <ul style="list-style-type: none"> • The world outside Waikanae • History of Aotearoa • Connecting globally to others, how we fit as global citizens, • Current affairs , general knowledge • Inclusion/diversity • Equality- men, woman, girls, boys • Celebration of diversity, living in a multicultural NZ , focus on tolerance • Gender/ sexual orientation • Citizens in their community, projects • Financial literacy skills • Human rights frameworks and skills 	<p>Parents as partners in learning , communication re learning with parents</p> <ul style="list-style-type: none"> • Improve communication about learning with families, parent teacher conferences • Transparency and listen more carefully to parent concerns • Strengthen communication for new families • Strengthen parent understanding how they can be partners in children's learning • Strengthen feedback to parents on learning • Develop skills for and review 3 way conferences.
<p>Key competencies, skills for learning, student voice</p> <ul style="list-style-type: none"> • Key competencies as an umbrella • Make the key competencies a focus and an umbrella for learning • Have key competencies focus consistent across the school • Embed key competencies into the learning • Other skills e.g. Time management, planning, Presentation skills, public speaking, confident speaker, leadership reflection 	<p>Values</p> <ul style="list-style-type: none"> • Develop the values, link to Māori concepts e.g. Manaakitanga and kaiakitanga • Top 5 – Empathy, Respect, Kindness, Generosity, Resilience • Next 5 – Thoughtfulness, Caring, Perseverance, Honesty, Inclusiveness, • Next 5 - Accepting difference, Valuing others, Working well with others, Confidence, Service • Love of learning 	<p>Transition</p> <ul style="list-style-type: none"> • Strengthen transition to school and from school, • Strengthen relationships with early childhood centers and secondary schools • Strengthen transition across areas of the school, consistent experience • Strengthen transition for all early childhood centers- all able to attend kick start • New entrants- more info about all aspects of school, outline of the week, looking after kids just started 	<p>Inclusive education</p> <ul style="list-style-type: none"> • Strengthen approach to e.g. dyslexic, dyspraxia etc. students • Cater for student with learning needs more <p>Wellbeing</p> <ul style="list-style-type: none"> • Growth mindset programme and skills • Mental health skills, wellbeing, resilience , believe in self • Transgender students, gender – more learning about for teachers • Sexuality programme needs adjustment • effectively
<p>Te Ao Māori Te Reo Māori</p> <ul style="list-style-type: none"> • Could we encourage more Te Reo over the facebook page/newsletters - phrase of the week that all kids learn at assembly and practice on each other - simple things like "kei te aha?" / "what's happening" which then become an everyday playground saying • Greater use of Te Teo in the classroom kapa haka – • Kapa haka, get taught words and phrases in Māori • Keep it going, more 	<p>Student journey across the school</p> <ul style="list-style-type: none"> • A clear journey for all children across the school • A clear graduate profile for Yr8 school leavers • Vision across the school for student learning • consistency across the school in behavior, learning, languages • Communication between areas of the school • Strengthen communication with whanau through the school • Consistent KC's, behavior and assement through the school – not new every two years • Strengthen transitions to secondary school • Setting up kids for success 	<p>Our place, our environment</p> <ul style="list-style-type: none"> • Local history of Waikanae • Local Māori history and links to our marae • Conservation, sustainability in our local environment • Our own whakapapa and • Our place in the community • Kaitiakitanga of our local community • Climate change and how it impacts our local community • Link to local community Issues, environment and project work • Gardening and growing <p>School environment</p> <ul style="list-style-type: none"> • Upgrade school environment e.g. native gardens, more creative playground and spaces trampolines, places to play , more skate areas, more basketball courts bigger playground, bigger hall, more trees • Involve students in school playground development 	<p>Leading the school</p> <ul style="list-style-type: none"> • Develop a shared direction across the school, clear goals, • Review School structure of leadership • Leadership to drive students journey/ experience across the school, • Whole school whole staff focus for PD, slow down the learning for staff • Consistency and collaboration across the teams to break down the barriers • Communication across the school